



# ANNUAL REPORT 2021

NAIROBI URBAN  
SETTING AND  
KAKUMA  
REFUGEE CAMP

 **JRS** | KENYA  
JESUIT REFUGEE SERVICE

Dear friends,

Greetings to you from JRS Kenya.

I am pleased to share with you a summary of what we have done, through your support, to accompany and to serve the refugees during the year 2021.

It has been a very intense year, full of challenges as well as achievements and good results.

The entire world has been affected in the last two years by the Covid-19 Pandemic, and **we all feel more vulnerable and at risk**. At the same time, other issues and problems continue to affect the world, particularly in the East Africa Region: old and new armed conflicts and ethnic violence, the devastating effects of the climate change, inequality and social injustice. At the beginning of 2021, the Government of Kenya announced the decision to close the refugee camps by June 2022, leaving over 400,000 refugees and displaced families in a situation of uncertainty and fear.

In this difficult context, **JRS is always present with the refugees**.

In 2021 we finalized a **new strategic plan** for the next three years, focusing on Refugees' Empowerment, Advocacy, Reconciliation and Institutional Strengthening.

We consolidated our presence in the Kakuma refugee camp, Kalobeyei Settlement, and in the Urban area of Nairobi. We opened **two new satellite offices** in Nairobi, in the Parishes of Eastleigh and Kayole, in order to be closer to where the Urban refugees live.

Thanks to the support received by all of you, we provided scholarships to the children, emergency relief to families in need, education for children living with disabilities and vocational trainings and post-secondary education courses for youths, focusing on women and girls. We supported refugees in getting new skills in agro-farming, through the project "Mikono farm", and assisted many refugee artisans in gaining access to the market, through the project **"Mikono Shop"**.

What makes the work of JRS distinctive? We believe it is our **particular care** and **advocacy** for the most vulnerable, and the **accompaniment of every individual person with dignity and love**.

We are grateful to all the people who continue to support our work. We are also thankful to all the refugees, members of our common human family, who are walking with us, as Pope Francis said, **"towards an ever wider We"**.

**Angelo Pittaluga,  
JRS Kenya Country Director**

**Special appreciation to:**



# MEET THE JRS KENYA FAMILY

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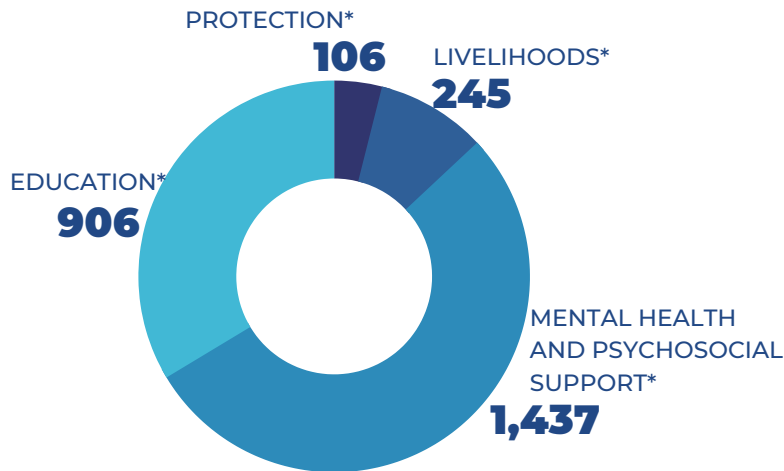


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# 2021 OVERVIEW



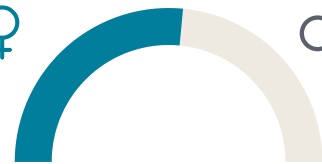
\*ONLY DIRECT BENEFICIARIES

# 2,624

## DIRECT BENEFICIARIES SERVED.

JANUARY TO DECEMBER 2021

1,388 ♀



♂ 1,306

# 6,638

## ESTIMATED INDIRECT BENEFICIARIES

## TESTIMONIES



### THE STORY OF A YOUNG WOMAN AT THE SAFE HAVEN IN KAKUMA

B.S. is a beneficiary of the Safe Haven, she is 24 years old and has 3 children aged 9, 4 and 2. She has seen her freedom jeopardized by her family and relatives because she wanted to use her freedom to choose her own husband.

[READ THE FULL INTERVIEW](#)

### THE PATHFINDER: BUILDING FUTURES TOGETHER

Learn about the story of Mary Nyaluak, a young South Sudanese refugee in Kenya. She was the first graduate with SNHU in our pathfinder program in Nairobi and was able to be back in her home country.

[READ THE FULL INTERVIEW](#)



### INTERVIEW: DEO KATAMBAZI, MIKONO SHOP SUPPLIER

Meet Deo, one of the suppliers at Mikono Craft Shop for long time. Him, along with 5 more people (4 women and 1 man), hand-craft different wood sculptures with religious themes. See where they work, and learn more about the Mikono project.

[WATCH THE FULL INTERVIEW](#)

# EDUCATION

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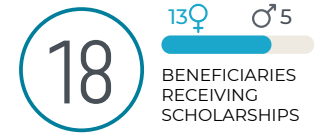


## EDUCATION



They learn from each other, they support each other... this is something that helps them grow”

*K. Kong's Father,*  
 about the children without disability (as his son) attending school with children with disability



Children playing at Center 5

## INCLUSIVE EDUCATION CENTERS

- The centers have been [recognized as formal education centers](#) using the National competency-based curriculum, and not only as day care centers.
- [Children without disabilities attending our centers](#) to really achieve the idea of inclusivity.
- [New buildings constructed](#): a sensory room and a new education center.
- Different [vocational training activities](#) for the oldest beneficiaries, including making uniforms or bracelets.
- [Rehabilitation services provided](#) in all centers by the OTs and the Physiotherapist; an average of 50 children per week in the 5 centers are being treated.
- Dr Tayal, student at Center 1 with a learning disability, will participate in the [Special Olympics World Games of Berlin 2023](#) at the Refugee Olympic team.
- [Nutritional food items provided](#) in all our centers thanks to a partnership with World Food Program.

## COMMUNITY OUTREACH

- Parental support groups, awareness raising among community leaders and outreach activities.

- [Community mobilization](#) conducted in April [to identify children with disabilities not in school](#). 97 (42f / 55m) children with different kinds of disabilities were identified and assessed as eligible to enroll for the centers.

## HOMEBASED CASES

- All [homebased cases](#) in the community (children whose disability does not allow to attend any of our centers) were offered [psychosocial support, functional training and therapy services](#).
- Hygiene materials i.e. inclusive soap, washing detergent and diapers were also provided.
- [Nutritious milk and porridge](#) distributed to beneficiaries with [cerebral palsy](#) in all centers. A total of 122 beneficiaries were eligible to benefit from the provision.

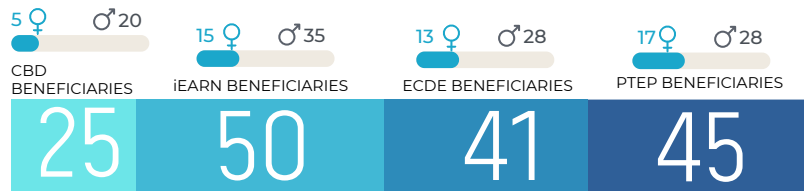
## STAFF

- [Teachers recruited and trained](#) on Early Childhood Development.
- Physiotherapist, Occupational Therapist and 2 Psychosocial Support Officers recruited.
- Incentive [teachers capacity build](#) through individual coaching, mentoring and in-service training in differentiated pedagogy by the Specialized Teachers, to help them facilitate inclusive education.

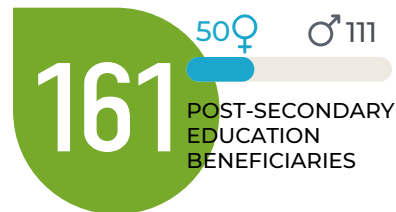


They [JRS] gave me the opportunity to work at the same time as studying. I thank them for giving me the chance, and hope to live.

**Maryam Abdirahman,**  
 Student at the ECDE program  
 and teacher at JRS Sunshine  
 School.



ECDE Class



- Transport fees have been provided to the students.
- [“Career Fair Day”](#) held for students to explore career opportunities, meet potential employers and practice professional behavior.
- [Mobilization to promote a greater recruitment of female students](#) is being carried out.

### COMMUNITY BUSINESS DEVELOPMENT(CBD)

- Students identified and analyze social needs in their communities and came up with ideas to tackle them.
- Students developed different [Business Model Canvases](#) for their businesses
- Students have continued receiving multiple classes from Tangaza University lecturers, including English courses, Business Ethics, and Marketing.
- [Visits at students' work places](#) to assess the implementation of the skills learned.

### iEARN (DIGITAL LITERACY)

- A total of [44 students sat for their exam](#) ends July
- The main trainings have been on: Introduction to computers, the use of Microsoft Office and more specifically Word, and a Digital Citizenship and Branding training on internet and privacy, among others.

### EARLY CHILDHOOD DEVELOPMENT EDUCATION (ECDE)

- Program [launched](#) on [January 2021](#).
- [Needs and impact](#) of the project being [evaluated](#).
- Benefiting are [both Refugee and Host community](#).
- The [social cohesion](#) supported by the activity (including refugee and host community, and refugees from different countries and tribes) was [a very valued asset](#) by the students.
- [Distribution of nonfood items such](#) as, lotion, soaps, toothbrush, toothpaste and exercise books and pens.
- The program resumed in July. Students have been doing [school practices in August](#).
- A [“Drug and Substance Abuse sensitization Session”](#) conducted with role playings, case studies, lectures and group discussions.

### PRIMARY TEACHER EDUCATION PROGRAM (PTEP)

- Distribution of the [Child Well-being and Protection certificate to the 2020 PTEP & ECDE students](#).
- Some graduates have been [recruited for our Inclusive Education Centers](#), others have been recruited by different learning centers.

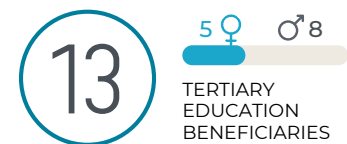
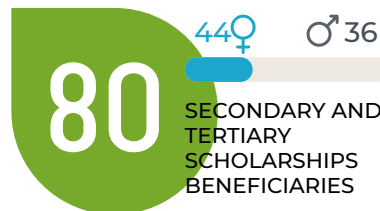




I joined JRS when they started paying for my Education in Form 1. Now I'm in University. I own my education to JRS

**Peter Irakarama**  
Tertiary education scholarship beneficiary

Scholarship beneficiary during school visit



## SECONDARY EDUCATION

- [Students resumed for the year 2021-22 from Form 2 to Form 4.](#)
- [Schools](#) around Nairobi [were visited](#) to check on the status of our students and keep the close monitoring of the centers.
- 8 of our students are [prefects](#) (students' representatives) in their respective schools.
- 2 students got resettled to third countries in the middle of the year. We were able to replace them giving opportunity to those in waiting list form 2019, so [2 new students got recruited.](#)

### ACCOMPANIMENT

- All the students have been [supported with school material, sanitary supplies and transport fees.](#)
- 3 students were supported with [medical care.](#)
- Orientation workshop sessions have been conducted (Time Management, Gender Equality, etc)
- Form 4 Students finished and passed their exams.

*We had a final workshop prepare them for the next step of their life and to evaluate the last 4 years with JRS.*

- We hold a [parents meeting](#) on how to better collaborate and support students. The parents show lots of gratitude for this program.

## TERTIARY EDUCATION

- The students are [excelling in their academics.](#) 5 have had marks between A-B.

*This is especially important knowing the situation in which they have been following their lessons.*

- One boy Graduated in October, got a BA, in Geography/Environment
- Thanks to the generosity of our donors, we have been able to ensure [one more year of fees](#) for our students and to be able to open slot for [15 more new students](#) for the upcoming academic year.

### ACCOMPANIMENT

- We had a Focus Group with all 13 university students and with 6 students from Form4 to put in common their experiences, challenges and needs.



Students from the first cohort

There are those hard days... but with the help coming from JRS we can see the light at the end of the tunnel and try to enjoy our lives”

*Rozine Irabaruta,*  
 Student at the Online Tertiary Education SNHU program.

55

28 ♀ ♂ 27

ONLINE TERTIARY EDUCATION  
 BENEFICIARIES FOR THE  
 2021 ACADEMIC YEAR

**GRADUATES**

- [1 student graduated](#) with her BA in Management with Logistics and Ops. She returned to her country, South Sudan, and is [currently working](#) on a Logistics private company in Juba.
- [15 students \(6m, 9f\) completed the Diploma](#) in Management and are currently enrolled for their BA with SNHU. They are all doing international or local internships.

**INTERNSHIPS & CURRICULA**

- Students have transitioned to a new platform of study since 1st October.
- [22 students have been enrolled in different internships](#) throughout the year.
- There were two internship visits to ascertain the status and progress of students at their various work stations. The result was satisfactory.

**TRAININGS & MENTORSHIPS**

- Various [professional development trainings](#) and mentorship sessions.
- 1st virtual employment series on the 7th October, 2021
- 1 day [team building retreat](#) held in November with 50 students, 3 staff and 2 team building facilitators.

23

7 ♀ ♂ 16

NEW BENEFICIARIES  
 RECRUITED FOR THE  
 2022 ACADEMIC YEAR

**ACCOMPANIMENT**

- Weekly check-ins and follow ups, individual/group coaching sessions and academic support.
- [Rent support](#) has been given to 2 students and [Medical support](#) to 1.
- [Covid 19 financial support](#) from GEM/SNHU given to students.

**NEW COHORTS**

- 11 students were recruited to fill the gaps of those who dropped out. More than 150 candidates applied.
- [For 2022, 23 \(16m, 7f\) applicants](#) have been selected for the new academic year, now proceeding with home visits.
- Orientation sessions held for new cohort. [Expected to start the program in February 2022.](#)

# LIVELIHOODS

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Students from the first cohort during the introductory meeting

## NEW COHORTS

- 16 students were recruited during the first quarter of the year (13f/3m). [Applications were over 220.](#)
- [New beneficiaries enrolled in various programs](#) as Civil Engineering, Hairdressing, Carpentry...
- 51 (31f/20m) new students were recruited the second half of the year and placed in different institutions.
- Recruitment targeting Somali refugees was launched. Only 2 Somalis out of 26 targeted applied, and mobilization proved to be a challenge. [Somali community leaders are being engaged](#) to promote the trainings opportunity.
- Interviews were conducted targeting Somali women to join craft courses. 28 women applied and 15 were selected.
- [Agreement reached with some institutions](#) to be able to replace students in case of drop out.
- An [orientation meeting for selected vocational skills trainees](#) was held in November. 19 candidates (9f/10m) attended

# 82

59 ♀ ♂ 23

VOCATIONAL SKILLS  
TRAINING  
BENEFICIARIES

I am very happy with this opportunity. Thanks to this, now I will be able to make a leaving. I won't need to sleep in the streets again.

**Akilmani François**,  
2021 Beneficiary at the Vocational Training; now resettled into Canada.



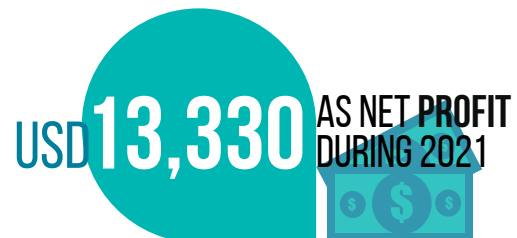
Mikono Supplier, Deo, during a home visit

Selling at Mikono for me is important. This job is important. Because they are helping us.

**Federance Mukashui,**  
Supplier of peanut butter at Mikono Refugee Craft Shop



- [First profits of the online shop](#) were paid to suppliers early 2021.
- Apart from the international online shop, we opened an [online site for purchases within Kenya](#).
- During World Refugee Day suppliers participated in the event and showcased some of their products in the [market we organized at JRS compound](#). They made good sales during the occasion.
- We are part of an [Accelerator from Silicon Valley](#) to gain skills for the best management of the shop.
- An intern has been hired to support our e-commerce. He is a graduate from one of our education programs (SNHU - pathfinder) in Nairobi.
- A [B-to-B model](#) has been developed to promote partnerships and bulk purchases.



- One [exhibition](#) was held in September [in Karen Hub](#), with an income of 16K ksh (144USD). Consequently, we had [new clients coming to the shop](#).
- We partnered with organizations as Entreculturas, the Irish Jesuit International Mission office and few parishes in Italy to move more the product. The outcome has been very beneficial.
- For 2022, we are working on a Suppliers' Book, so our customers can know more about the person behind each product.
- A [workshop](#) with raw material and working machines and tools is going to be facilitated [within JRS compound for the use of the suppliers](#).

## LIVELIHOODS



One of the beneficiaries at the farm collecting vegetables

“I started working here [Agribusiness] with my daughter. We were only 5. I was the first one! [...] It helped us a lot”

**Jean Chrysostome,**  
Former beneficiary at the Agribusiness. Exited July 2021.



## NEW COHORTS

- [30 members exited the project in January to start their own farming initiatives](#). The most part of the proceeds of the farm were divided among them. The average amount shared per person was 19,500Ksh (170 USD)
- [10 people](#) (7f/3m) decided to [continue with activities](#) of the farm and agreed to exit the project in June.
- [New cohort of 40 beneficiaries](#) recruited in August.

## TRAININGS

- One-day [psychosocial training](#) on stress coping with beneficiaries.
- [Poultry rearing training](#) for the new cohort kickstarted with Caritas Nairobi taking up the consultancy.

## SELLS

- We got [two batches of chicken](#) throughout the year, generating a total income of [267,428 ksh \(USD 2,350\)](#).
- The [last batch of 300 chicken](#) was procured and arrived beginnings December. We are expecting to sell it early 2022-
- We [harvested honey twice](#), in May and December, with a [total income of 22,600 ksh \(USD 200\)](#).
- Beneficiaries were proactive in facilitating marketing and selling
- Throughout the year, beneficiaries could use [part of the vegetables and meat for self-consumption](#).



Potential Business Support beneficiary during a visit from mr&mrs Mott.

I am very happy. Now I can send my children to school thanks to the money I make in my business. And this is very important to me.

**Dauda Anita,**  
Business Development Beneficiary in 2020.



- [Recruitments starting](#) in September and trainings starting in November
- [Shortlisting, Interviews and business assessment visits](#) were held for 78 beneficiaries (40f/38m). 55 beneficiaries were selected.
- Interviews for enterprise development were held. 34 Somali women attended the interviews. 15 women were selected.
- 52 beneficiaries (28f/24m) were [trained in business skills](#).
- The achievements of the program in 2021 are little since, due to funding constrains, we just resumed it last quarter of the year.
- 2020 was out last cohort before this one.

# MHPSS

## MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT







Emergency Support beneficiary

“JRS for us is like a father and a child. We certainly want to share a message of love with the people who send money to JRS for us to receive it.”

**Felix and Emilie,**  
Beneficiary family or the Emergency program. Due to disabilities, none can work.



HOUSEHOLDS SUPPORTED



ESTIMATED INDIRECT BENEFICIARIES

## PEOPLE REACHED

- 1st Quarter (Jan to March) [150 households](#) supported with medical bills, clothing, rent and food.
- 2nd Quarter: [151 households](#) supported with medical bills, clothing, rent, non-food items (ex. Soap) and food. [Majority of those were women-led households.](#)

*April, we stopped visit by beneficiaries for a two-week period in a bid to curtail the spread of Covid-19. However, support through telephone was still available.*

- 3rd Quarter: [69 households](#) were supported with medical support, food items, rent, clothes, and therapy and counseling
- 4th Quarter: [667 households](#) were supported with medical bills, clothing, rent and food. The outreach was significantly higher due to the newly opened satellite offices.

## NEW OFFICES

- To be closer to the refugees, [2 new satellite offices were opened](#) in different parishes around the city: Eeastleigh and Kayole.

## MAIN CONCERNS

- [Increasing protection concerns](#) among refugees. Cases reported include threat to life, rape, spousal violence, and sexual abuse, among others.

*We supported a minor who was raped to access services and report to police*

- [Lack of access to livelihood opportunities](#) due to refugees' legal status. In some cases, this is leading to mental health issues.
- Refugees depending on small businesses are [struggling to recover from Covid-19 effects.](#)



Support group session for parents of children with disabilities

- [Psychosocial support groups for care givers](#) at the Inclusive Education centers were facilitated, a total number 176 (145f/31m) was reached.
- [Parents support groups for children with special needs](#) continuing with an average of 35 attendees per week talking topics such as hygiene, school attendance, care taking...
- [Awareness raising sessions with community leaders](#) and focus group discussions on special needs and inclusion. 118 leaders (34f/84m) participated.
- [Session on Group Problem Management](#) have been conducted for several weeks.
- Other assessment and referrals have been conducted.
- The team did an [awareness raising session at a local radio station](#).
- [“Drug and Substance Abuse sensitization Sessions”](#) were conducted for caregivers and community leaders, a total of 130 people attended in the various sessions.

**400** BENEFICIARIES  
DIRECTLY  
REACHED

My only option was to commit suicide. But thanks to JRS parent support groups I did not.

*Ted's mother*,  
Mother of a child with severe disability benefiting from the Inclusive Education Program, about the support groups..

# PROTECTION

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106

73 ♀ ♂ 33

BENEFICIARIES AT BOTH SHELTERS

12

BENEFICIARIES  
AT AMANI BOYS  
IN 2021

94

73 ♀ ♂ 21  
BENEFICIARIES  
AT SAFE HAVEN  
IN 2021

## AMANI BOYS

- [Staff trained](#) on drug and substance abuse, children's rights, and parents' role for peaceful co-existence.
- [Sports and personal study sessions](#) after school throughout the year. During school break, football, handball, cooking, computer classes, gardening, cleaning, [among other activities were organized](#).
- [Toys and other playing equipment](#) for both shelters were [received](#) from UNHCR - skipping ropes, footballs, board games among many others.
- Policy of speaking English in the dining hall and reading English story books [to practice the boys' language skills](#).
- [Psychosocial session](#) provided to the boys.
- Celebrations as the Day of the African Child or Christmas were organized among the two centers, having special food, and organizing activities and performances like acrobatics, poems, and dance.

Women at the Safe Haven during Country Director's visit

39

29 ♀ ♂ 10  
BENEFICIARIES  
ADMITTED TO  
THE SHELTERS

53

33 ♀ ♂ 20  
BENEFICIARIES  
DISCHARGED FROM  
THE SHELTERS

## SAFE HAVEN

- [Monthly food&non-food items distribution](#) to each beneficiary and their family.
- [Encounters between Amani Boys and Safe Haven](#) (family reunions) held monthly.
- Beneficiaries were also escorted by security to receive their rations in Kakuma 1, 3 and 4.
- [Working to improve the kitchen installations](#).
- 39 (20f/19m) children attending classes at Sunshine School within Safe Haven, and the other children (18) attending schools outside the shelter.
- Women participated in [hairdressing and tailoring classes weekly](#).
- Other [life skills training](#) as self-awareness, effective communication, self-esteem, assertiveness, parenting and childcare,... among many others, have been carried out with the beneficiaries.
- [11 girls went to the computer course](#) of JRS while on school holidays.
- [Poem writing, baking, hygiene, numeracy, and literacy classes](#) offered for all the children.
- The Psychosocial team conducted different [support sessions with 15 women and with 15 children](#) at the shelter, as well as play and art therapy.
- A [needs assessment on gender and protection](#) has been carried out with WFP.

# PASTORAL & RECONCILIATION

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*Fr Lasantha giving communion during a mass.*

## PASTORAL

- [Masses offered in the camp on a regular basis.](#)
- Feast of St. Daniel Comboni was celebrated in all the three churches: Holy Cross, St. Peter & Paul and Mary Help of Christians.
- Our Mass centers celebrated the Third Sunday of Advent (Rejoicing Sunday) with great rejoice. [Masses celebrated at Holy Cross main Church, St. Stephen's, and St. Peter & Paul.](#)
- [Different women and girls with medical issues have been visited](#) in the clinics for support.
- [Bible study programs](#) after mass have been conducted.
- Frs. Bill and Lasantha have been [visiting some communities in the camp, who had been threatened and attacked several times.](#)
- A daily morning mass is conducted at JRS compound and open to any other attendee.

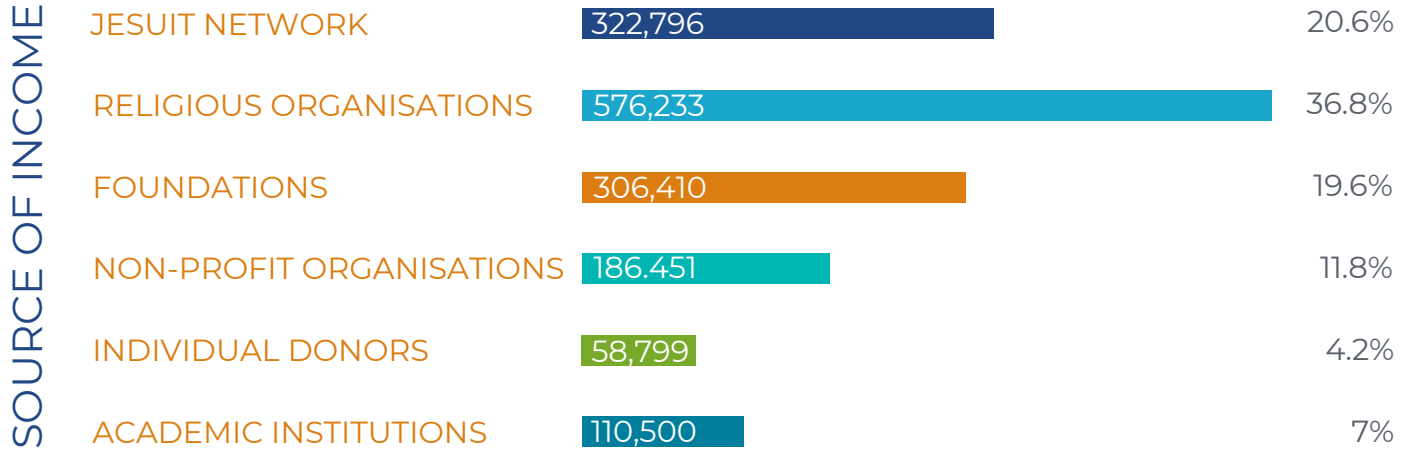
- [Pastoral visits were undertaken for families with children with disabilities.](#)
- [Addressing the need for social reconciliation in the camp remains a priority.](#)

## RECONCILIATION

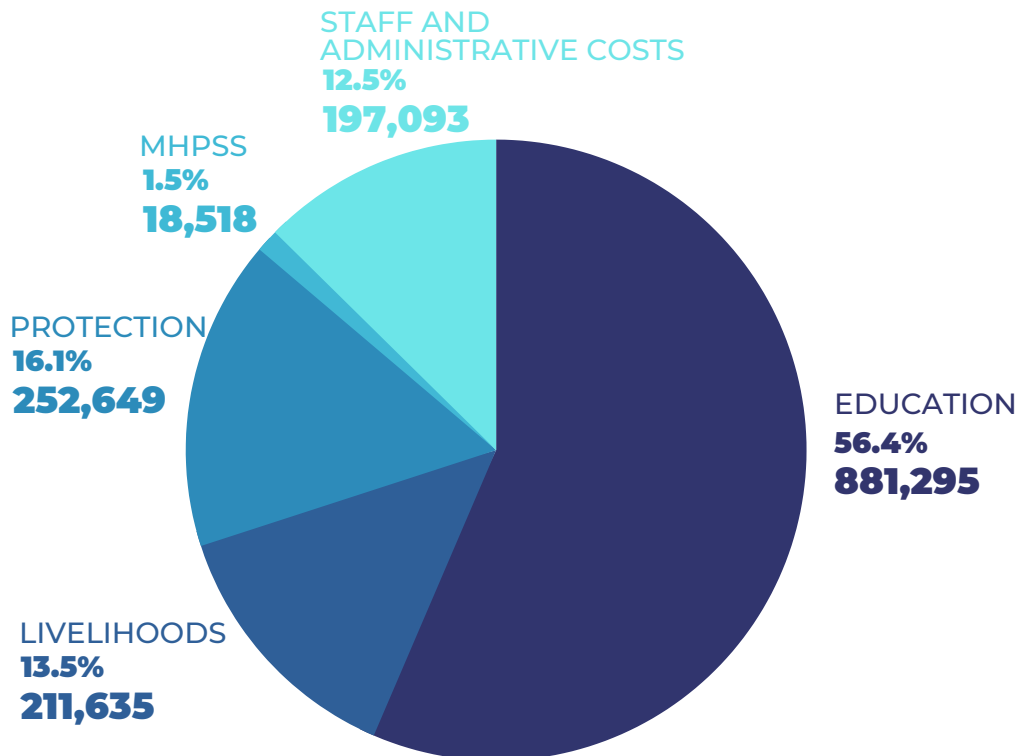
- In 2021, JRS collaborated in a [reconciliation program, in partnership with Oxford University Refugee Study Centre](#), to train a group of 18 students, both from the refugee and local community - the SoCHO Project (Social Cohesion as Humanitarian Objective)

## TOTAL INCOME

# 1,561,189 USD



## EXPENSES BY PROGRAM



## EXPENSES BY LOCATION



ON BEHALF OF ALL THE JRS FAMILY,  
**THANKS FOR YOUR  
SUPPORT !**

All this work would not be possible without you.

